



# Catch Up Premium

2021 -2022

## Catch Up Premium Background Information

### Allocation

The recovery premium will be allocated using the same data as the pupil premium. This means the following pupils will attract recovery premium funding to schools:

- pupils who are eligible for free school meals (FSM)
- pupils who have been eligible for free school meals at any point in the last 6 years
- children looked after by local authorities and referred to as looked-after children (LAC)
- post looked-after children (post-LAC)

School allocations will be calculated on a per pupil basis.

Mainstream schools will get:

- £145 for each eligible pupil in mainstream education

**Use of funds (Information from the guidance)**

Schools should spend this premium on evidence-based approaches to support pupils. In line with the [Education Endowment Foundation's pupil premium guide](#), activities should include those that:

- support the quality of teaching, such as staff professional development
- provide targeted academic support, such as tutoring
- deal with non-academic barriers to success in school, such as attendance, behaviour and social and emotional support

Like the pupil premium, schools can:

- spend the recovery premium on a wider cohort of pupils than those who attract the funding
- direct recovery premium spending where they think the need is greatest

## School Overview

Number of pupils eligible for Catch Up Funding	
Number of pupils on roll (Years 1-6)	721
Total number of pupils eligible for Catch Up Funding	139
Amount of catch up received per pupil	£145
Total Amount	£20155

## Planned Expenditure – 2021 - 2022

Teaching and Learning Whole School Strategies				
Action	Intended Outcome	Monitoring	Cost	Review Date
SDP in place – focus on recovery curriculum	To focus on raising outcomes for all pupils	<ul style="list-style-type: none"> <li>school day to day monitoring</li> </ul>	Part of the schools usual funding	Summer 2022
SSP - new phonics scheme to be launched January 2022	To ensure all pupils have the skills they need to read at a functional level.	<ul style="list-style-type: none"> <li>Phonic/ reading assessments</li> </ul>	£10,000	Summer 2022
Implementation of the Write Stuff	To improve the outcomes for all pupils in writing	<ul style="list-style-type: none"> <li>Writing assessment and moderation</li> </ul>	£7000	Summer 2022
Targeted Approach				
Action	Intended Outcome	Monitoring	Cost	Review Date
1:3 tutoring with FFT lightening Squad	Pupils to make rapid progress	<ul style="list-style-type: none"> <li>Tutors to assessment and feedback to school</li> <li>Pupil progress meetings</li> <li></li> </ul>	£11,537	Summer 2022

**Wider Strategies**

<b>Action</b>	<b>Intended Outcome</b>	<b>Monitoring</b>	<b>Cost</b>	<b>Review Date</b>
Therapeutic intervention	To provide a space and environment to support children's social and emotional development.	Discussions with therapist and class teachers Pupil progress meetings	<b>TBC</b>	Summer 2022
Dog therapy	To allow children to explore feelings and emotions in a safe space.	Discussions with therapist and class teachers Pupil progress meetings	Canine assist and Bernie training - £2500	Summer 2022
Attendance monitoring	To improve attendance and reduce persistent absenteeism.	Attendance team	TBC	Summer 2022