



# Peek at the Week

## 01.03.24

We have been working on sequencing key events this week in Little Red Riding Hood, and developing our language using role play. February 26th was **Tell a Fairy Tale Day** and Miss Hayers surprised the children with a personalised Priory fairy tale in assembly!



On Thursday we learned about a Leap Year! We discussed how this day only comes around every 4 years, and tried to use the word 'leap' as much as we could – we heard it used a lot in Thursday's PE lesson!

### Things to remember:

- **Parents' Consultation Evening on Tuesday 6th and Wednesday 7th.**
- **World Book Day on Friday 9th March**
- **Monday 4<sup>th</sup> – Friday 8<sup>th</sup> March – Travelling Book Fayre**

### Our Learning

#### Communication & Language Development

This week we have recapped Spring 1 of [Little Wandle](#), looking at digraphs (two letters making one sound) and trigraphs (three letters one sound) which should now all be familiar to the children.

Phonic information for Parents [here](#)

#### Maths

We have focussed on 9 and 10 this week – looking at different ways to form these numbers. We have used cubes to build numbers, in the style of Number Blocks!

#### Personal, Social and Emotional Development

While reading Little Red Riding Hood this week, we have been thinking about what we can do to help others when they are feeling poorly or sad. We heard lots of great, caring ideas!

#### Physical development

We have been developing our balance skills this week. In PE, we have been looking at movement – backwards, forwards, up and down! We always love to try out some Cosmic Kids yoga in our classrooms too.

Reception song of the week:

[I Love Red](#)



Well done to our Reception Children of the Week:

R Mead: Sofia

R Russo: Haroon

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