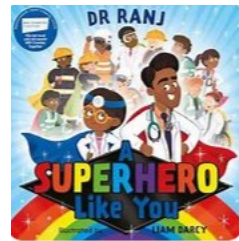


# English

- Phonics– following the Little Wandle SEND programme.
- Reading: comprehension, retrieval questions, building key vocabulary
- Writing Skills: Narrative & Description
- Book Focus 'A Superhero Like you' by Dr Ranj Singh—a celebration of key workers.
- Create a 3-part story; beginning, middle and end. Using character description, setting, problem & solution.
- Using technology or AAC to construct sentences



# Maths

**Number, Fractions, Geometry: Position, Direction and Motion**

- Number Consolidation: exploring one, lots, more, fewer, counting, 1:1 correspondence, reading numbers to 100, addition.
- Exploring Fractions: half (2 equal parts), a quarter (4 equal parts), a whole
- Geometry: Position & Direction: Superhero directions, next to, on top of, behind, in front of, left, right, forwards, backwards.



# Special dates:

**Vaisakhi 13th April**

**Earth Day: 22nd April**

**International Dance Day: 29th April**

**Mental Health Awareness Week: 13-20th May**

**Dinosaur Day: 21st May**



**Woodlands Badgers**

**Summer1 Occupations**

## Drama

Use props to role play characters in narratives & stories.

'Copy me' games using facial expressions, gestures and vocalisations.

## PE

Throwing & Catching  
Sports Day Games

# Topic



Science– Animals, including humans; to identify a range of body parts and know what humans need to survive.

PSHE/Social understanding: Relationships

Life Skills: Dressing & undressing–shoes on and off, socks on and off, tasting new foods, spreading, cutting, communicating.

Understanding the World: Talk about the lives of the people around them and their roles in society.

Festivals & Celebrations: Explain some similarities & differences between different religious & cultural communities in this country.

# Exploring Arts and Design

Using & exploring a variety of materials to make costumes and masks linked to their superhero character that links to their story.

To learn about a range of artists and make links to their own work.



# Communication and interaction

Using SALT communication boards & PECS books:

- to make wants and needs known

- to comment on play

- to state their likes & dislikes

