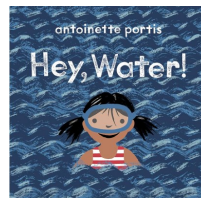
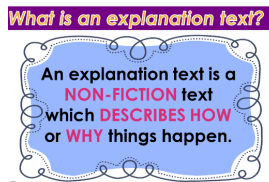
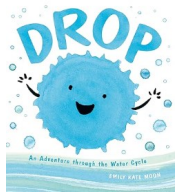


English

- Phonics– following the Little Wandle SEND programme.
- Reading: comprehension, retrieval questions, looking at pictures in the story & answering Blanks level 1-2 questions.
- Writing Skills: Instructions and Explanation Texts
- Book Focus 'Drop' by Moon & Emily Kate and 'Hey, Water!' by Antoinette Portis
- Follow, sequence and create their own Instructions to follow simple activities
- Explore features of and create their own Explanation Text about the journey water takes over the Earth.



Special dates:

Arts Week 17th June
Sports Day 18th July



The Orchard Summer2 Wonderful Water

Cooking

Design recipes and make healthy snack such as smoothies and sandwiches.

Food hygiene–hand washing, washing up, cutting and spreading.

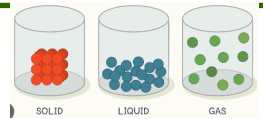
PE

Athletics
Sports Day
Games
Swimming



Topic

Science– States of Matter & Plants



PSHE/Social understanding: Changing Me

Life Skills: Understanding how to look after our bodies in hot / cold weather, clothes we need, staying hydrated.

Understanding the World / Geography Explore key features of different landscapes; key vocabulary of the natural world; mountains, rivers, valleys, lakes, ocean.

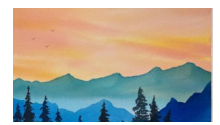
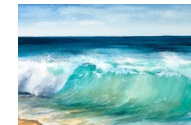
Technology: Logging into computers, learning about uses of technology in society, photography, videography, using technology of voice to text and / or typing, using a variety of apps.



Exploring Arts and Design

Using & exploring watercolour paint to depict a variety of water based natural scenes.

To learn about a range of artists and make links to their own work.



Maths

Number, Multiplication & Division, Fractions, Geometry: Position, Direction and Motion

- Number Consolidation: addition & subtraction
- Shape: Pattern–following a sequence of objects following a variety of pattern
- Time: vocabulary of time such as before, after, next and first, sequencing days of the week, months of the year, exploring clocks, telling the time, using o'clock & half past.
- Money: Recognising coins & notes, using money during 'play' activities, combining coins to make different amounts.



Communication and interaction

Using SALT communication boards:

- to make wants and needs known
- to comment on play
- to state their likes & dislikes

