



# Year 4 Peek at the Week

Friday 21<sup>st</sup> June 2024

## Important Dates /Reminders

**24.06.24:** RSE parent information meeting

**24.06.24:** Final learning together morning

**09.07.24:** Transition Day

**17.07.24:** Sports Day

**25.07.24:** End of term (half day)

**Wednesdays:** Wear the correct PE uniform.

**Fridays:** All homework due. Spelling test.

## Our Learning

**This week, in geography,** we learnt to identify the main physical characteristics of the sea and ocean.

**In art,** we created an original artwork in response to Hokusai artwork 'The Great Wave'.

**In maths,** we explored years, months, weeks and days followed by conversion of hours, minutes and seconds. We then investigated the 12 hour clock, analogue and digital times.

**In English,** we used drama conventions to create a "poetic storm" and learnt to use a range of writing techniques as we learnt more about Lucy's adventure.

**Next week, in geography,** we will be learning the different ways seas and oceans are important to people. **In art,** we will be applying what we have learnt from an artist's piece of work to produce an original piece of work in a group.

**In maths,** we will complete our final two lessons on time exploring the 24-hour clock.

**In English,** we will be coming to the end of our unit.

## Year 4 Gallery:



**PSHRE Focus: Changing Me:** In PSHRE this term, we will be completing our 'Changing Me' unit. This includes understanding that everyone is unique and that some of our personal characteristics come from our parents. We will explore the responsibilities of parenthood and understand that this is a choice we make when we are adults. We will learn how the body changes through puberty and that menstruation is a natural part of the process for girls. Finally, we will begin to think about transition and preparing for Year 5.



## Child of the week

**4 Redgrave:** Fatemeh    **4 Simmonds:** Fatima    **4 Farah:** Chloe

Remember to read 3 times a week and practise your timetables on Rockstar Maths.

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